


Present continuous for future plans

1 Look and complete.

Emily's study timetable					
9 am	10 am	11 am	1 pm	2 pm	4 pm
Study for the English test	Write a history essay	Do a science experiment	Have lunch	Work on the course project	Go swimming with Kate! 



- She's doing a science experiment* _____ at eleven o'clock.
- _____ at ten o'clock.
- _____ at four o'clock.
- _____ at nine o'clock.
- _____ at two o'clock.

2 Order the words to make questions. Then match.

- | | |
|---|---|
| 1 are / weekend / you / where / going / next / ?
<i>Where are you going next weekend?</i> _____ <input type="checkbox"/> C | a He's going to London. |
| 2 playing / today / you / basketball / are / ?
_____ <input type="checkbox"/> | b I'm doing it at ten o'clock. |
| 3 you / are / exam / when / the / maths / doing / ?
_____ <input type="checkbox"/> | c I'm going to the cinema. |
| 4 next / is / where / going / he / summer / ?
_____ <input type="checkbox"/> | d Yes, I am. I've got a maths exam on Monday. |
| 5 are / studying / weekend / you / this / ?
_____ <input type="checkbox"/> | e No, I'm not. I'm playing tomorrow. |

3 Look and write sentences.

- | | |
|---|---|
| 1 they / go to the beach / this afternoon / ✗ | <i>They aren't going to the beach this afternoon.</i> |
| 2 we / visit a castle / tomorrow / ✓ | <i>We're</i> _____ |
| 3 she / use the internet / later / ✓ | _____ |
| 4 I / do judo / on Wednesday / ✗ | _____ |
| 5 you / go to a birthday party / this weekend / ✗ | _____ |
| 6 he / write an essay / on Saturday / ✓ | _____ |

1 Read and circle.

- 1 Is there **somewhere** / **anywhere** / **nowhere** to buy a drink near here?
- 2 I don't want **something** / **anything** / **nothing** to eat. I'm not hungry.
- 3 I need help finding a book, but there's **somebody** / **anybody** / **nobody** to ask.
- 4 I know **somewhere** / **anywhere** / **nowhere** that sells delicious cakes.
- 5 There's **something** / **anything** / **nothing** in my money box. I've spent it all!
- 6 I can see **somebody** / **anybody** / **nobody** in the garden. Who is it?

2 Look and complete.

~~somebody~~ somewhere something anybody something
 nobody nothing anywhere somebody anything



- | | | | |
|-----|--|---|-----------------------------------|
| 1 a | There's <u>somebody</u> lying on the sofa. | b | There's _____ lying on the sofa. |
| 2 a | There's _____ under the sofa. | b | There's _____ under the sofa. |
| 3 a | They're watching _____ on TV. | b | They aren't watching _____ on TV. |
| 4 a | There isn't _____ watering the plant. | b | There's _____ watering the plant. |
| 5 a | There isn't _____ to sit down. | b | There's _____ to sit down. |

3 Rewrite the sentences using the words in brackets.

- 1 There's a bike in the garden. (something)
There's something in the garden. _____
- 2 I know a restaurant that is open now. (somewhere)

- 3 Does a teacher have the key for this door? (anybody)

- 4 Can you think of an activity we can do today? (anything)

- 5 I can see a boy waving to us. (somebody)

Present perfect and past simple

1 Match to make questions and sentences.

- | | |
|----------------|-------------------------------|
| 1 We've played | a did you get a pet hamster? |
| 2 I made | b collages for six months. |
| 3 How long | c basketball five days ago. |
| 4 They've made | d a collage two days ago. |
| 5 How long ago | e basketball for three years. |
| 6 He played | f have you had a pet hamster? |

2 Complete with the correct form of the verb in brackets.

- I 've lived (live) in this house for five years.
- He _____ (start) a new school three weeks ago.
- How long _____ they _____ (do) parkour?
- We _____ (make) jewellery for two months.
- She _____ (go) to Australia three days ago.
- How long ago _____ you _____ (visit) your cousins?



3 Read and complete the questions. Then answer.

- Now it's 2019. He joined the chess club in 2017.
How long has he been (be) a member of the chess club?
He's been a member of the chess club for two years.
- Today it's Wednesday. She bought a new skateboard on Monday.
How long ago _____ (buy) a new skateboard?

- It's six o'clock. They ate lunch at one o'clock.
How long ago _____ (eat) lunch?

- It's the 30th May. They went to Italy on the 23rd May.
How long _____ (be) in Italy?

- He's ten years old. He started doing street dancing when he was six years old.
How long _____ (do) street dancing?

- It's February. She got a tablet in December.
How long ago _____ (get) a tablet?



Present perfect with *yet* and *already*

1 Read and write *T* (true) or *F* (false).

My dreams
by Rachel, age 10

- climb a tall mountain
- travel in a helicopter
- go to the USA
- walk on the moon
- visit the Eiffel Tower
- see a tiger



- 1 She's already been to the USA.
- 2 She hasn't seen a tiger yet.
- 3 She's already visited the Eiffel Tower.
- 4 She hasn't travelled in a helicopter yet.
- 5 She's already climbed a tall mountain.
- 6 She's already walked on the moon.

F

□

□

□

□

□

□

2 Write sentences and questions using *yet* or *already*.

- 1 they / go to the supermarket / ✓
- 2 she / watch the film / ?
- 3 he / see my new bike / ✗
- 4 you / buy Mum's present / ?
- 5 I / feed the cat / ✓
- 6 we / visit the museum / ✗

They've already been to the supermarket.

3 Look and write sentences using *yet* or *already*.

- 1 they / finish washing the car
They haven't finished washing the car yet.
- 2 he / go on a bike ride
He's _____
- 3 they / water the plants

- 4 he / finish cutting the grass

- 5 she / make sandwiches

- 6 they / eat the sandwiches



Past continuous and past simple

1 Read and circle the action that started first.

- 1 I was running in the park when my phone rang.
- 2 When the volcano erupted, they weren't living in Italy.
- 3 She was waiting for the bus when the motorbike crashed.
- 4 When the thunderstorm started, we were walking in the forest.
- 5 When the teacher told us about the test, I wasn't listening.
- 6 They were eating lunch when the famous actor arrived.

2 Complete with the correct form of the verbs in brackets.

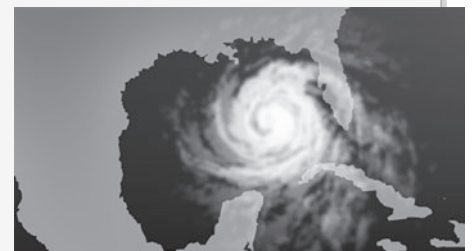
- 1 She was making (make) jewellery when he arrived (arrive) at her house.
- 2 When I _____ (see) Anna, she _____ (buy) a key ring.
- 3 When the avalanche _____ (happen), they _____ (ski) down the mountain.
- 4 What _____ they _____ (do) when it _____ (start) to rain?
- 5 What _____ you _____ (play) when the teacher _____ (get) angry with you?
- 6 We _____ (study) for the exam when we _____ (hear) the fire alarm.



3 Read and complete with the correct form of the verbs in the box.

call get play hear arrive interview run ~~see~~ land try recover

Ryan was walking to the park when he ¹ SAW his friend, Dave. Ryan and Dave ² _____ football when it suddenly ³ _____ very windy. "It's a hurricane. Let's go home!" said Dave. Ryan and Dave ⁴ _____ home when a tree fell down and ⁵ _____ on Dave's leg. Ryan ⁶ _____ an ambulance when a man ⁷ _____. The man ⁸ _____ to move the tree when Ryan ⁹ _____ the sirens. The fire fighters moved the tree and the ambulance took Dave to hospital. He ¹⁰ _____ in hospital when a journalist ¹¹ _____ him. He was on the front page of the newspaper!



1 Match and circle to make sentences.

- 1 He didn't go to school today
- 2 I have a shower
- 3 We can go by car
- 4 She's going to Italy this summer
- 5 He was eating his breakfast
- 6 They speak English

- a **after** / **when** the doorbell rang.
- b **but** / **or** we can take the train.
- c **and** / **but** they speak Spanish.
- d **because** / **or** he had a temperature.
- e **but** / **and** she doesn't speak Italian.
- f **when** / **before** I get dressed.

2 Write sentences using the words in the box.

or after because ~~before~~ and but

- 1 I read a book. I went to sleep.
I read a book before I went to sleep.
- 2 I like collecting fossils. I don't like collecting football cards.
- 3 I sang to the baby. She was crying.
- 4 You can do your homework. You can practise the piano.
- 5 I washed up. I ate dinner.
- 6 I play the guitar. I play the flute.



3 Correct the sentences. Use the words in bold.

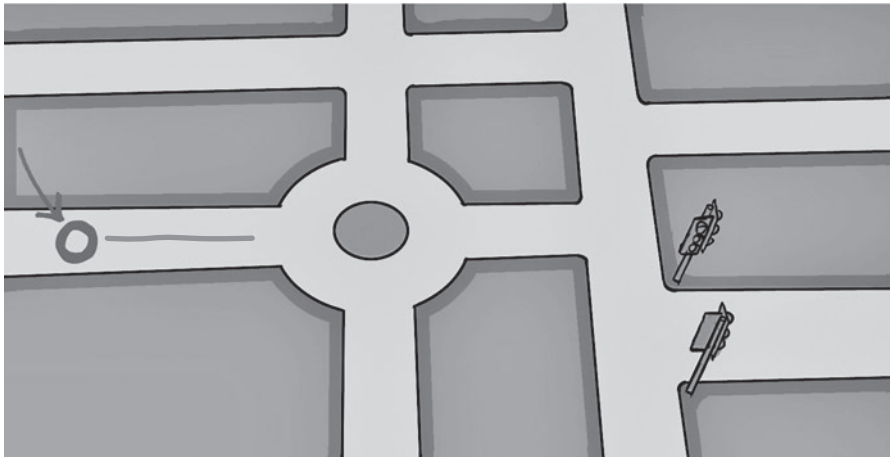
- 1 I've been to Paris **and** I haven't been to London.
I've been to Paris but I haven't been to London.
- 2 Do you want to go to Paris **but** do you want to go to London?
- 3 **When** she went to Paris, she went to London.
- 4 They've been to Paris **or** they've been to London.
- 5 She was living in Paris **before** she visited London.



1 Read and circle the correct option.

- | | | | |
|------------------------------------|---------|------------|---------------|
| 1 Go ... the bridge. | a left | b until | c over |
| 2 ... along Moor Street. | a Walk | b Turn | c Straight |
| 3 Continue ... the traffic lights. | a over | b towards | c right |
| 4 Turn ... at the roundabout. | a along | b straight | c left |
| 5 Walk ... Smith Road. | a right | b along | c until |
| 6 Continue straight ... | a on | b left | c over |

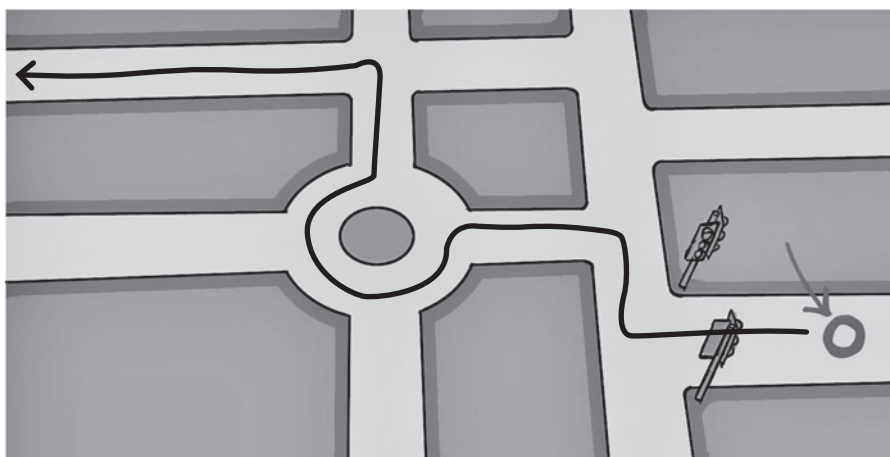
2 Read the directions and draw the route on the map.



Girl: Can you tell me where the museum is, please?

Man: Yes, of course. Continue straight on until you get to the roundabout. Go straight on. Then turn right. Then turn left at the traffic lights and continue along the road until you get to the museum.

3 Look and complete the directions. Use words from the box.

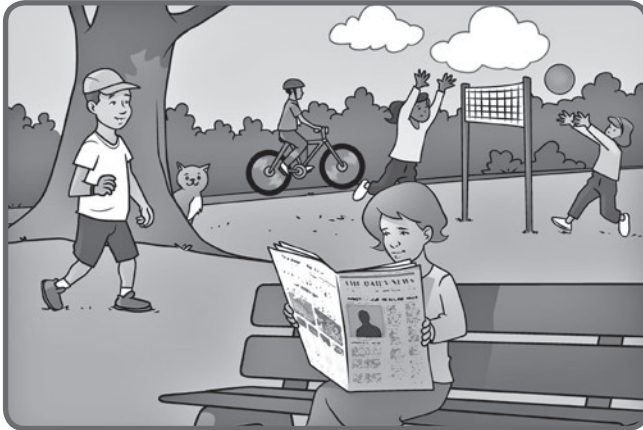


police station left
~~along~~ roundabout
 right traffic lights
 straight turn towards

Boy: Can you tell me where the police station is, please?

Woman: Yes. Continue ¹ along this road until you get to the ² _____.
 Turn ³ _____, then turn ⁴ _____. Continue ⁵ _____
 the roundabout. Go right at the ⁶ _____. Then ⁷ _____ left.
 Then walk ⁸ _____ on until you get to the ⁹ _____.

1 Read and circle. Then look and match.



- | | |
|---|-------------------|
| 1 This is the animal whose / which / where is behind the tree. | a the volleyball |
| 2 This is the person who / which / whose T-shirt is white. | b the bench |
| 3 This is the place where / which / who the woman is sitting. | c the boy walking |
| 4 This is the person which / who / whose is reading a newspaper. | d the man cycling |
| 5 This is the thing where / who / which is in the air. | e the cat |
| 6 This is the person whose / which / who is wearing a helmet. | f the woman |

2 Write sentences using **which, where, who or whose**.

- | | |
|---|---|
| 1 This is the teacher. He taught me to read. | <u>This is the teacher who taught me to read.</u> |
| 2 Here's the shop. They sell ice creams. | _____ |
| 3 This is the computer. I got it for my birthday. | _____ |
| 4 She's the girl. Her sister was on TV. | _____ |
| 5 I'm the runner. I won the race. | _____ |

3 Find and circle the mistakes. Then correct the sentences.

- A zoo keeper is somebody **which** works at a zoo.
A zoo keeper is somebody who works at a zoo.
- Do you know anybody **where** lives in England?

- Do you have anything **whose** will make my headache better?

- Today I met a woman **which** son goes to your school.

- I haven't been to the shop **which** you bought your jacket.

Direct and indirect object pronouns

1 Read and underline the object. Then circle the correct object pronoun and write.

- 1 He won the trophy last weekend.
him / **it** / them He won it last weekend.
- 2 She takes the children camping every summer.
them / her / they _____
- 3 I found a coin in the street.
me / them / it _____
- 4 Eliot saw his uncle at the supermarket.
he / him / her _____
- 5 We watched the swimmers dive into the pool.
them / it / us _____



2 Rewrite the sentences using to or for.

- | | |
|--|---|
| 1 She sent me a postcard.
<u>She sent a postcard to me.</u> | 4 He gives her money every weekend.
_____ |
| 2 My brother made him some cupcakes.
_____ | 5 Did she buy you a drink?
_____ |
| 3 The chef cooked us a delicious meal.
_____ | 6 My dad sold them the bike for 75€.
_____ |

3 Look and complete with direct or indirect object pronouns.



Hi, I'm Sarah. These are the things I did today.

1 bought a jumper for Dad ✓

2 made Auntie Suzy some bracelets ✓

3 showed my friends the class project ✓

4 emailed some photos to Daniel ✓

- | | |
|-------------------------------------|---------------------------------------|
| 1 a She bought <u>it</u> for Dad. | 3 a She showed _____ to her friends. |
| b She bought <u>him</u> a jumper. | b She showed _____ the class project. |
| c She bought <u>him</u> <u>it</u> . | c She showed _____. |
| 2 a She made _____ for _____. | 4 a She emailed some photos to _____. |
| b She made _____ some bracelets. | b She emailed _____ to _____. |
| c She made _____ for Auntie Suzy. | c She emailed _____ to Daniel. |

Unit 1 Lesson 3**1 Look and complete.**

- 1 She's doing a science experiment at eleven o'clock.
- 2 She's writing a history essay at ten o'clock.
- 3 She's going swimming with Kate at four o'clock.
- 4 She's studying for the English test at nine o'clock.
- 5 She's working on the course project at two o'clock.

2 Order the words to make questions. Then match.

- 1 Where are you going next weekend? – c
- 2 Are you playing basketball today? – e
- 3 When are you doing the maths exam? – b
- 4 Where is he going next summer? – a
- 5 Are you studying this weekend? – d

3 Look and write sentences.

- 1 They aren't going to the beach this afternoon.
- 2 We're visiting a castle tomorrow.
- 3 She's using the internet later.
- 4 I'm not doing judo on Wednesday.
- 5 You aren't going to a birthday party this weekend.
- 6 He's writing an essay on Saturday.

Unit 1 Lesson 5**1 Read and circle.**

- 1 anywhere 2 anything 3 nobody 4 somewhere
5 nothing 6 somebody

2 Look and complete.

- 1 a somebody b nobody
- 2 a something b nothing
- 3 a something b anything
- 4 a anybody b somebody
- 5 a anywhere b somewhere

3 Rewrite the sentences using the words in brackets.

- 1 There's something in the garden.
- 2 I know somewhere that is open now.
- 3 Does anybody have the key for this door?
- 4 Can you think of anything we can do today?
- 5 I can see somebody waving to us.

Unit 2 Lesson 3**1 Match to make questions and sentences.**

- 1 e 2 d 3 f 4 b 5 a 6 c

2 Complete with the correct form of the verb in brackets.

- 1 I've lived in this house for five years.
- 2 He started a new school three weeks ago.
- 3 How long have they done parkour?
- 4 We've made jewellery for two months.
- 5 She went to Australia three days ago.
- 6 How long ago did you visit your cousins?

3 Read and complete the questions. Then answer.

- 1 has he been / He's been a member of the chess club for two years.
- 2 did she buy / She bought a new skateboard two days ago.
- 3 did they eat / They ate lunch five hours ago.
- 4 have they been / They've been in Italy for one week.
- 5 has he done / He's done street dancing for four years.
- 6 did she get / She got a tablet two months ago.

Unit 2 Lesson 5**1 Read and write T (true) or F (false).**

- 1 F 2 T 3 T 4 F 5 T 6 F

2 Write sentences and questions using yet or already.

- 1 They've already been to the supermarket.
- 2 Has she watched the film yet?
- 3 He hasn't seen my new bike yet.
- 4 Have you bought Mum's present yet?
- 5 I've already fed the cat.
- 6 We haven't visited the museum yet.

3 Look and write sentences using yet or already.

- 1 They haven't finished washing the car yet.
- 2 He's already been on a bike ride.
- 3 They haven't watered the plants yet.
- 4 He hasn't finished cutting the grass yet.
- 5 She's already made sandwiches.
- 6 They haven't eaten the sandwiches yet.

Unit 3 Lesson 3**1 Read and circle the action that started first.**

- 1 I was running in the park
- 2 they weren't living in Italy
- 3 She was waiting for the bus
- 4 we were walking in the forest
- 5 I wasn't listening
- 6 They were eating lunch

2 Complete with the correct form of the verbs in brackets.

- 1 She was making jewellery when he arrived at her house.
- 2 When I saw Anna, she was buying a key ring.
- 3 When the avalanche happened, they were skiing down the mountain.
- 4 What were they doing when it started to rain?
- 5 What were you playing when the teacher got angry with you?
- 6 We were studying for the exam when we heard the fire alarm.

3 Read and complete with the correct form of the verbs in the box.

- 1 saw 2 were playing 3 got 4 were running
- 5 landed 6 was calling 7 arrived 8 was trying
- 9 heard 10 was recovering 11 interviewed

Unit 3 Lesson 5

1 Match and circle to make sentences.

- 1 d - because 2 f - before 3 b - or 4 e - but
5 a - when 6 c - and

2 Write sentences using the words in the box.

- 1 I read a book before I went to sleep.
2 I like collecting fossils but I don't like collecting football cards.
3 I sang to the baby because she was crying.
4 You can do your homework or you can practise the piano.
5 I washed up after I ate dinner.
6 I play the guitar and I play the flute.

3 Correct the sentences. Use the words in bold.

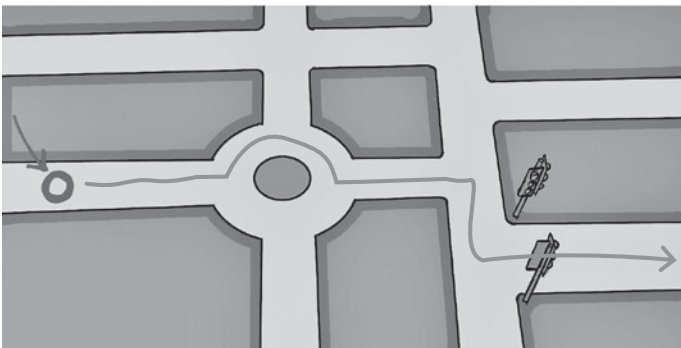
- 1 I've been to Paris **but** I haven't been to London.
2 Do you want to go to Paris **or** do you want to go to London?
3 **Before** she went to Paris, she went to London.
4 They've been to Paris **and** they've been to London.
5 She was living in Paris **when** she visited London.

Unit 4 Lesson 3

1 Read and circle the correct option.

- 1 c 2 a 3 b 4 c 5 b 6 a

2 Read the directions and draw the route on the map.



3 Look and complete the directions. Use words from the box.

- 1 along 2 traffic lights 3 right 4 left 5 towards
6 roundabout 7 turn 8 straight 9 police station

Unit 4 Lesson 5

1 Read and circle. Then look and match.

- 1 which - e 2 whose - c 3 where - b 4 who - f
5 which - a 6 who - d

2 Write sentences using *which*, *where*, *who* or *whose*.

- 1 This is the teacher **who** taught me to read.
2 Here's the shop **where** they sell ice creams.
3 This is the computer **which** I got for my birthday.
4 She's the girl **whose** sister was on TV.
5 I'm the runner **who** won the race.

3 Find and circle the mistakes. Then correct the sentences.

- 1 A zoo keeper is somebody **who** works at a zoo.
2 Do you know anybody **who** lives in England?
3 Do you have anything **which** will make my headache better?
4 Today I met a woman **whose** son goes to your school.
5 I haven't been to the shop **where** you bought your jacket.

Unit 5 Lesson 3

1 Read and underline the object. Then circle the correct object pronoun and write.

- 1 the trophy
He won **it** last weekend.
2 the children
She takes **them** camping every summer.
3 a coin
I found **it** in the street.
4 his uncle
Eliot saw **him** at the supermarket.
5 the swimmers
We watched **them** dive into the pool.

2 Rewrite the sentences using *to* or *for*.

- 1 She sent a postcard to me.
2 My brother made some cupcakes for him.
3 The cooked a delicious meal for us.
4 He gives money to her every weekend.
5 Did she buy a drink for you?
6 My dad sold the bike to them for 75€.

3 Look and complete with direct or indirect object pronouns.

- 1 a it b him c him, it
2 a them, her b her c them
3 a it b them c them, it
4 a him b them, him c them