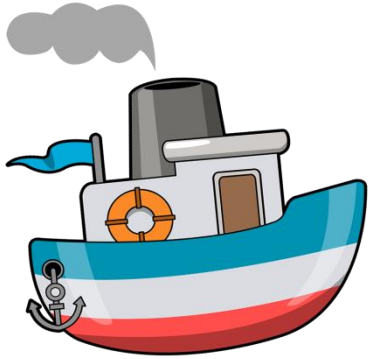
# I want to be a pilot!

- **ACTIVITY:** Listen and repeat the names of these vehicles!

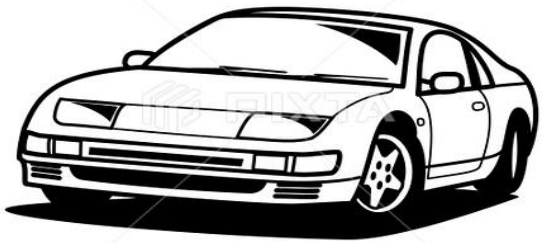
| BUS | TAXI | CAR |
|---|---|---|

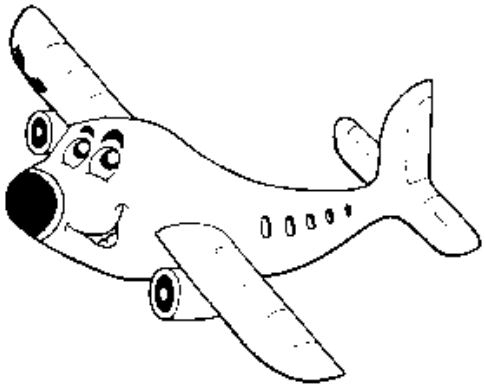


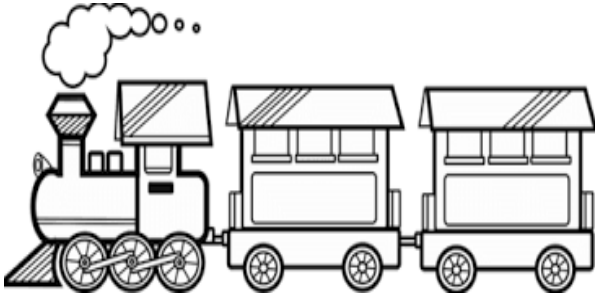
| PLANE | TRAIN | BOAT |
|---|---|---|

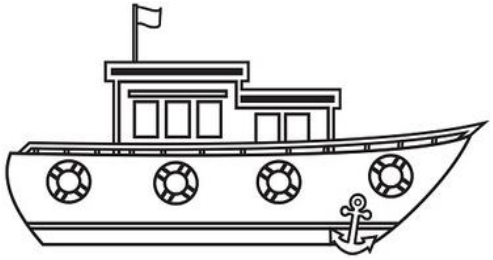
# COLOUR AND LABEL THESE VEHICLES!

BUS – TAXI – CAR – PLANE – TRAIN - BOAT









- **ACTIVITY:** Sing and dance the vehicles song! Point the vehicles below in step with the song.

Canta esta canción sobre medios de transporte mientras señalas con tu dedo los vehículos que se van nombrando!

## Vehicles song

Tune: When Johnny comes marching home

*Brrm! Brrm! Here's a bus,*
*A taxi and a car.*
*Brrm! Brrm! Here's a bus,*
*A taxi and a car.*

*Zoom! Zoom! Here's a plane,*
*Chuff! Chuff! Here's a train,*
*Splash! Splash! Here's a boat*
*And now we're home again.*

❑ **ACTIVITY:** Draw these vehicles in the right places.

Dibuja cada vehículo en su lugar correspondiente *(siguiente diapositiva).*

Then, ask someone to cover 3 of the vehicles and answer the next question for each case. Repeat it several times.

Luego, pide a alguien que cubra 3 de los vehículos y responde esta pregunta para cada caso. Repite el proceso.

# DO YOU GO BY (bus)?

**/du iu gou bai (bas)/**

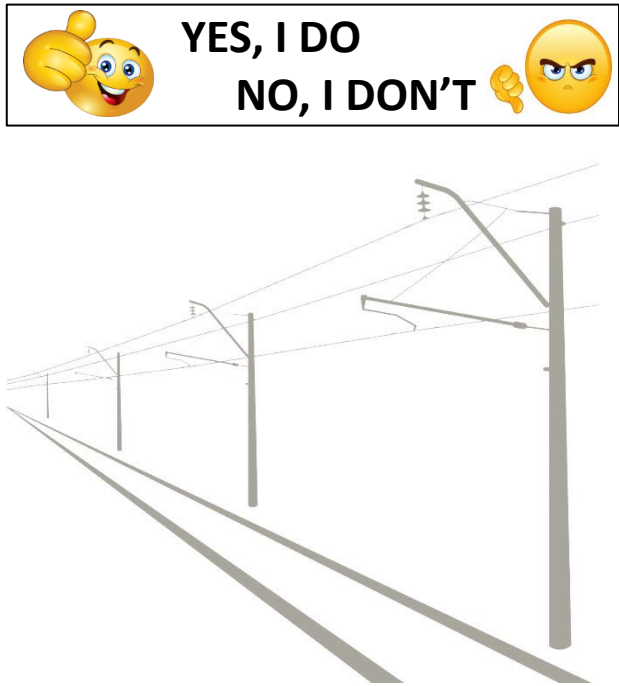
**Yes, I do ---------- No, I don't**

**¿Vas en (autobús)?**

| BUS | TAXI | CAR | PLANE | TRAIN | BOAT |
|---|---|---|---|---|---|

YES, I DO
NO, I DON'T
GOA

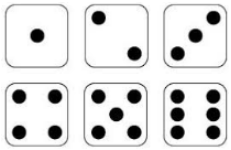
YES, I DO
NO, I DON'T


YES, I DO
NO, I DON'T

YES, I DO
NO, I DON'T

YES, I DO
NO, I DON'T

YES, I DO
NO, I DON'T
TAXI

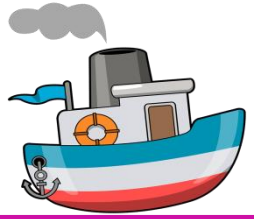


# VEHICLES RACE!

Lanza el dado y di en voz alta que viajas
en el vehículo que corresponda a ese número:

**"I GO BY (BUS)"** /ai gou bai (bas)/

Haz un tick ✔ debajo del vehículo que salga en cada tirada.
Repite la operación hasta completar el podio.
¿Qué vehículos serán las ganadores de esta carrera?



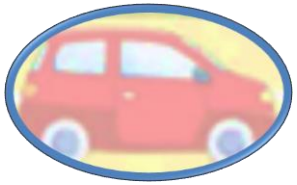
| 1 | 2 | 3 | 4 | 5 | 6 |
|---|---|---|---|---|---|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| **META** | **META** | **META** | **META** | **META** | **META** |

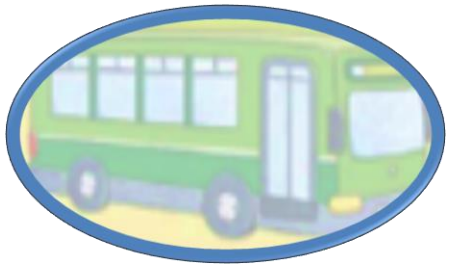
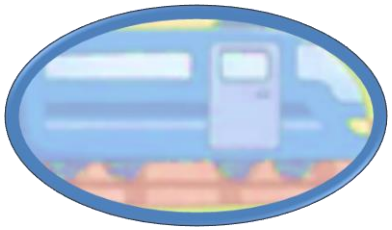
3

# ❑ ACTIVITIES about the previous print.

- Colour the water blue.
- Look and stick the vehicles stickers.
- Point to and make the noise for each vehicle.

- Colorea el agua de color azul.
- Recorta y coloca cada pegatina sobre su vehículo correspondiente.
- Nombra cada vehículo e imita su sonido característico.



# ❑ **ACTIVITY:** Watch the video

One sunny day, Robin and Daisy are playing
with the dressing up box.
'I want to be a **pilot**,' says Robin.
'I want to be a **pilot**, too,' says Daisy.
Robin puts on his pilot costume.
Daisy puts on her pilot costume.
And off they go ...

Robin and Daisy are at a fair. They see a **plane**.
'Look! A plane,' says Robin. 'Let's go!'
They jump into plane and fly up into the sky.

'Look at the fair!' says Robin. 'Look at the **cars**!'
'And look at the **boats** on the lake!' says Daisy.
But where are the people? The fair is empty.
'Let's tell everyone about the fair,' says Robin.

Robin and Daisy see some people.
'There's a fair near the lake,' calls Robin.
'A fair?' say the people. 'Hurray! Let's go by **train**.'
And off they go.

Robin and Daisy see a teacher and some children.
'There's a fair near the lake,' calls Daisy.
'A fair?' say the teacher and the children.
'Hurray! Let's go by **bus**.'
And off they go.

Robin and Daisy see a family.
'There's a fair near the lake,' calls Robin.
'A fair?' says the family. 'Hurray! Let's go by **taxi**.'
And off they go.

Everyone is at the **fair**.
Robin flies up and down and round and round.
'Welcome to the fair,' calls Robin. 'Have a lovely time!'

Everyone has a lovely time at the fair, but now
it's time to go home.
'**Goodbye**,' say Robin and Daisy.
'**Goodbye**,' say the people.
'Thank you for telling us about the fair.'

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## ❑ ACTIVITIES about the previous print.

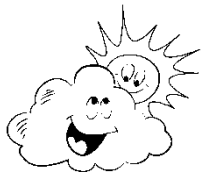
- Point to and say the vehicles.
- Let's go to the fair! Trace the route by bus, train and taxi.
- Remember and colour the bus, train and taxi.
- Where's Mouse? Find and point.
- Nombra los vehículos y colorea los que sea necesario.
- Repasa el camino de cada vehículo hasta la feria.
- Encuentra y rodea el ratón.

# MORE ABOUT THE VIDEO

**What was the weather like when Roby and Daisy played with their dressing up box?**

¿Qué tiempo hacía cuando Roby y Daisy jugaban con la caja de disfraces?

SUNNY

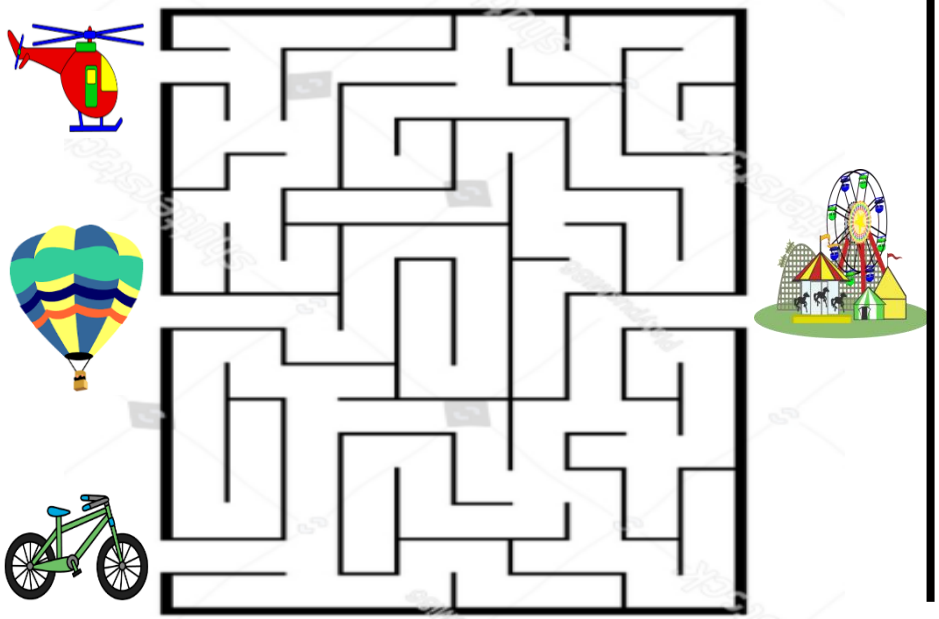


CLOUDY

RAINY

**What can you go to the fair?**

¿Cómo puedes ir a la feria?



**Who of them can FLY? Circle it.**
**Match each job with its vehicle.**

¿Quién de ellos sabe volar? Rodéalo.
Une cada profesión con su vehículo.

POLICE OFFICER

DOCTOR

FIRE FIGHTER

PILOT

AMBULANCE

PLANE

POLICE CAR

ENGINE

# FAST OR SLOW?

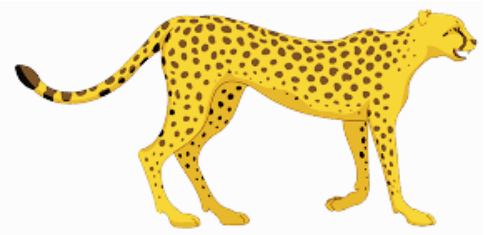
**ACTIVITY:** Watch this video and match each kid with the proper animals. https://www.youtube.com/watch?v=yC95jOFdNAg

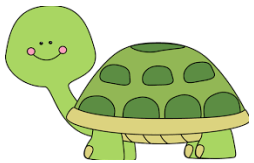
## FAST

Draw here another FAST animal!

## SLOW

Draw here another SLOW animal!





# LET'S TRAVEL AROUND!

**Watch this video.**

https://www.youtube.com/watch?v=BdrZWu2dZ4c

**Draw and label the vehicles in the same order that they are showed in the video.**

**Dibuja y etiqueta los vehículos en el mismo orden en que aparecen en el vídeo.**

ONE

TWO

THREE

FOUR

FIVE

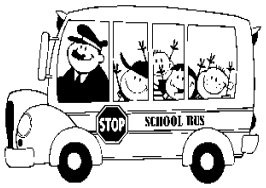
# THE TRANSPORT SOUNDS!

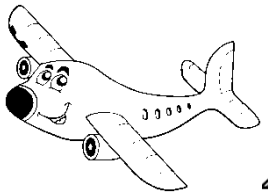
**Listen to the sounds of the vehicles and order them.** 31

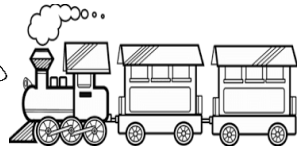
Escucha el sonido de los vehículos y ordénalos.

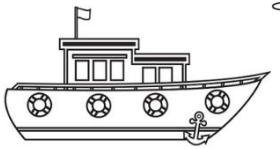
**Match pictures and words. Color each vehicle in the corresponding color.**

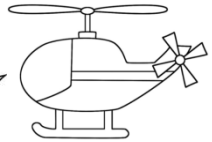
Une imágenes y palabras, y colorea cada vehículo como corresponda.











| BICYCLE | PLANE | BUS | HELICOPTER | CAR | BOAT | TRAIN |
|---|---|---|---|---|---|---|
| RED | ORANGE | YELLOW | GREEN | BLUE | PINK | PURPLE |